Plan B Moderate Social Distancing

All procedures and policies in Plan A will be in place.

Additional Procedures:

Social Distancing Protocols

-Students will remain 6 feet apart, especially when students are stationary

Transportation

- 1 student per seat

The upper building can accommodate 12 students per classroom and remain 6 feet apart. The lower building classrooms are larger and can accommodate up to 20 students per room and still remain 6 feet apart. No classroom will have more than 15 students at once in attendance.

Students will be assigned either A Day or B Day. A Day students will attend in class on Monday and Wednesday, while the other half of the class (B Day students) will do remote learning. B Day students will attend Tuesday, Thursday and Friday, while the other half of the class (A Day students) will participate in remote learning.

Parents who both work full time will have priority to be a B Day student. B Day students will also be high needs students (i.e. EC students, students who struggled with remote learning in the spring, students who struggle academically). A Day students will be selected based on availability of a parent/guardian to stay home and help the child with remote learning. This decision will be based on the input from parents but the final decision will come from TAMC staff. Technically, only 5 students per class need to be on A Day in order to comply with the 50% capacity requirement on B Days.

Teachers will have coverage for their class for 1 hour a day in order to remotely teach the students who are not physically in class that day. K-1st will use their assistants (recess/quiet time/independent reading). 2nd-5th grade teachers will have coverage for lunch/recess. The Specials teacher (who does not have class during this time), Mrs. Bonville, Mrs. Schoen, and Mrs. Fifer will help cover these times. Kindergarten and First grade assistants will help cover when needed.

Students who are selected to participate in full remote learning for the beginning of the school year (based on health reasons with a doctor's note) will be assigned a classroom and will participate with the other remote learning students for each day of the week. Paper packets can be picked up on Mondays and must be returned by Fridays. Work during the week can be scanned or taken a picture of to turn in to teachers. Work can also be turned in using online resources, i.e. Google Classroom or enVision Math. Full Remote learners must continue to

make academic progress in order to stay in the remote setting. Full remote students who do not participate in remote learning will be required to attend school.